

BUILDING STANDARDS FOR EVALUATING STUDY RESULTS OF GENERAL FOOTBALL FOR UNIVERSITY STUDENTS OF BAC NINH SPORT UNIVERSITY

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Abstract:

By means of regular scientific research, we have selected the contents and criteria for evaluating the study results of general football for university students of Bac Ninh Sport University.

Key words: Standards, study results, general football, students, Bac Ninh Sport University...

INTRODUCTION

In the basic and comprehensive renewal period of the education sector, Bac Ninh Sport University has constantly renovated its teaching and learning activities to improve the quality of education and meet the increasing demands of the society. In addition to improving the curriculum, teaching content and teaching methods, renewing the assessment system is an arising problem. Assessment and evaluation are not only meaningful in terms of education reform but also significant in terms of education, assessment criteria are the goals for students to increase self-awareness and initiative in learning. In addition, in the current period, the change in the recruitment and the decrease in the number of candidates has led to a low quality of entrance candidates, which suggests the need to improve standards for evaluating the study results of general football for university students of Bac Ninh Sport University.

RESEARCH METHODS

During the process of research, the topic used the following methods: Analyzing and synthesizing materials, interviews and discussion, pedagogical observation, pedagogical examination, mathematical statistics.

RESULTS AND DISCUSSION

1. Basis for selecting contents for evaluating the study results of general football for university students of Bac Ninh Sport University

- Theoretical basis: The examination and evaluation comes from the training objectives and tasks; The test used for assessing must be consistent with the content and reflect the quality of the course program; The choice of test and evaluation criteria must be based on theoretical basis and evaluation theory.

- Practical basis: Based on the regulations of the Ministry of Education and Training; Based on the content of the curriculum; Based on the current state of students' acquisition and techniques improvement.

2. Determine the structure of the scores, contents and criteria, tests used for evaluating the study results of general football for university students of Bac Ninh Sport University

Based on above basis, we have selected the contents of the assessment according to three components: The consciousness scores, the mid-term test scores and the final exam scores in accordance with the general regulations of the school, including:

- Consciousness scores: 10% with 2 criteria:

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Assessment of studying result is very focused on in teaching football at Bac Ninh Sport University

Attendance checking; Conciousness of students during the learning process

- Mid-term test scores: 30% with one criterion: Basic techniques learning ability; Inside kick into 2x2m goal test (goal scores)

- Final exam scores : 60% with 2 contents: Theory and practice.

- + In terms of theory: The multiple choice tests, each test has three contents: Benefits, effects and development history; technical principles and rules; The method of organizing and refereeing football match. Each subject has 10 questions, each question has 1 correct answer. Scores on a scale of 10.

- + In terms of practice, there are 3 contents: Throw-in from the 3m touch line (m); Head the

ball to the 5m touch line (m); Lead the ball through 4 stakes and shoot a goal (s). Each content is scored on a scale of 10, calculate the total score of all 3 contents and then divided equally into 3 to get the average point. The average score is the practice score.

Final exam scores = [(Practical scores) x 2 + Theoretical scores x 1] / 3

3. Developing criteria for evaluating the study results of general football for university students of Bac Ninh Sport University

On the basis of pedagogical examination, we dealt with the parameters x , σ , ε . The results showed that all four tests had a small coefficient of e (from 0.028 to 0.039 < 0.05) which showed that the average of the sample was representative. Sample distribution surveys showed $C_v < 10\%$, indicating a centralise, even test result. From the results on the topic using statistical mathematical statistics, construct a scale according to the C scale ($C = 5 + 2Z$). The results are presented in the following table.

4. Testing the efficiency of applying the criteria for evaluating the study results of general football for university students of Bac Ninh Sport University

Table 1. Criteria for evaluating the study results of general football for university students of Bac Ninh Sport University

No.	Test	Gender	Scale									
			1	2	3	4	5	6	7	8	9	10
1	Inside kick into 2x2m goal test (goal scores)	Male	1	2	3	4	5	6	7	8	9	10
		Female	1	2	3	4	5	6	7	8	9	10
2	Throw-in from the 3m touch line (m)	Male	11	12	13	14	15	16	17	18	19	20
		Female	7	8	9	10	11	12	13	14	15	16
3	Head the ball to the 5m touch line (m)	Male	6	7	8	9	10	11	12	13	14	15
		Female	2	3	4	5	6	7	8	9	10	11
4	Lead the ball through 4 stakes and shoot a goal (s)	Male	11" 3	10"6- 11"2	9"9- 10"5	9"3- 9"8	8"8- 9"2	8"5- 8"7	8"2- 8"4	7"9- 8"1	7"6- 7"8	7"5
		Female	13" 3	12"7- 13"2	12"2- 12"6	11"7- 12"1	11"2- 11"6	10"8- 11"1	10"4- 10"7	10"0- 10"3	9"6- 9"9	9"5



Football lesson at Bac Ninh Sport University

To test the efficiency of the researched standards, the topic comprehensively evaluated the results of the final exams of the 50th session of the two majors of Physical education and sports and Sports Coaching. The results showed that the percentage of average (29.6%), fair (33-37%), good (19-22%) students was balanced and more suitable than previous sessions.

We conducted a questionnaire interview with 200 general students of Physical education and sports and Sports Coaching 50th session on objectivity, accuracy of the tests and standards developed. The results show that the majority of students have the answer is the test and testing standards of the subject of football at Bac Ninh Sport University is objective and have a high accuracy.

The topic conducted questionnaire interview for 7 teachers in the department and 2 part-time teachers about the advantages of the test and the new evaluation standards. Most of the comments suggest that the test and standards that the topic built has been fully consistent and highly effective.

CONCLUSION

- The results of the research have selected the evaluating contents of the study results of general football for university students of Bac Ninh Sport University: In terms of theory (20

multiple choice tests), In terms of practice, there are 4 evaluating tests: Inside kick into 2x2m goal test (goal scores) Throw-in from the 3m touch line (m); Head the ball to the 5m touch line (m); Lead the ball through 4 stakes and shoot a goal (s), in which the Inside kick into 2x2m goal test is used for evaluating mid-term test results

- The topic developed evaluation standards for of the 4 tests above with specific scale. Throughout the tests, the evaluation standards which the topic constructed were effective through the evaluation of teachers and students and the results of the final examinations.

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