

EVALUATION OF CURRENT TRAINING FOR STUDENTS OF PHYSICAL EDUCATION FACULTY AT CAN THO UNIVERSITY

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Abstract:

Using common scientific research methods, the study has evaluated the current training for students of Physical Education Faculty. The contents of the study include 03 issues about enrollment, quality of graduate students and their employment situation. The results show that the training for students of Physical Education Faculty at Can Tho University still meets the requirements in current stage.

Key words: Evaluation, training, Physical Education Faculty, Can Tho University...

INTRODUCTION

The Department of Physical Education at Can Tho University has been allowed to train Physical Education Faculty since 2004. In recent years, there has been a dramatic change in the enrollment mechanism, which now bases on the results of the National High School Examination. As for students in the education major, the number enrollment, the quality of training, especially the employment situation of graduate students is a matter of constant concern. Therefore, we have conducted a survey on employment position, re-evaluated the training and selected the research on "Evaluation of current training for students of Physical Education Faculty at Can Tho University".

RESEARCH METHODS

In the research, we have mainly used methods of analysis and synthesis of documents; interview and statistics.

RESULTS AND DISCUSSION

1. Status of Physical Education Faculty recruitment at Can Tho University

The Faculty of Physical Education at Can Tho University has been allowed to recruit since 2004. Statistics on recruitment data are in Table 1.

Table 1 showed that 2004 is the first year that the Ministry of Education and Training has

allowed Can Tho University to open the Faculty of Sports Pedagogy (now the Faculty of Physical Education), with a target of 40, the number of applicants are 960 and 705 official candidates.

2005 is the year with the highest number of applicants, with 1,653 students and the highest acceptance rate of 1/39. After that, the number of applicant has decreased. The number of applicants has dropped dramatically since 2015 due to changes in the form of the examinations by the Ministry of Education and Training. Therefore, it causes a great impact on the number of applicants in the Physical Education Faculty at Can Tho University. The number of students admitted to Can Tho University entering the University each year is 100% or more in comparison with the number of students allowed by the Ministry of Education and Training. However, there are some years in which one admitted student leave the University, thus the number of admitted students going to University are lower than 100%.

2. Output status of graduate students at Can Tho University

- Status of graduation results of Physical Education Faculty students at Can Tho University

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Table 1. T group-Physical Education Faculty recruitment data over past years

Year	Courses	Applicants	Candidates	Enrollment students/Ministry allowed number of students	Enrollment rate
2004	30	960	705	47/40	118%
2005	31	1,653	1,236	48/40	120%
2006	32	1,438	1,136	67/60	112%
2007	33	1,216	986	61/60	102%
2008	34	1,187	934	67/60	112%
2009	35	1,107	902	78/80	98%
2010	36	1,137	917	86/80	108%
2011	37	1,119	840	80/80	100%
2012	38	1,120	805	77/80	96%
2013	39	963	737	87/80	109%
2014	40	848	611	61/60	102%
2015	41	190	190	64/60	107%
2016	42	98	98	41/40	103%
2017	43	103	103	39/40	97.50%

Table 2. Graduation results of students of Physical Education Faculty at Can Tho University in last 4 years

Year	Graduate courses	Number of graduate students				Graduation results							
		On time		Not on time		Excellent		Very good		Good		Average	
		n	%	n	%	n	%	n	%	n	%	n	%
2014	36	74	86,05	12	13,95	5	5,81	50	58,14	26	30,23	5	5,81
2015	37	72	90,00	8	10,00	9	11,25	41	51,25	30	37,50	0	0,00
2016	38	70	90,91	7	9,09	3	3,90	24	31,17	50	64,94	0	0,00
2017	39	81	93,10	6	6,90	13	14,29	27	29,67	51	56,04	0	0,00

Statistics on graduation results of students of Physical Education Faculty at Can Tho University in the last 4 years are in Table 2.

Table 2 shows that the number of student graduating on time is high. The number of student graduating not on time is due to study two faculties in parallel or do not have enough credit number of the course. Graduation results in very good and good levels are very high. For the past 3 years, there has been no graduate student at average level.

- Status of employers' satisfaction

We have carried out the survey on employer's satisfaction for graduate students of Physical Education Faculty at Can Tho University only in the past 3 years through the organization of the scientific research seminars and the process of taking students to pedagogical observation and pedagogical practice in the high schools in the Mekong Delta provinces. Survey results show that most employers (about more than 95%) are very

satisfied and satisfied with students of Physical Education Faculty at Can Tho University. The number of unsatisfied is low (from 2.27 to 6.25%). However, it is also necessary to take solutions to solve the reasons for such dissatisfaction, especially to adjust for the appropriate training program.

3. Status of employment position of 2015 graduate students of Physical Education Faculty at Can Tho University

The survey collected data from 74 out of 79 graduate students in 2015, accounting for 93.67% of graduate students through email and direct contact. Survey results are in Table 3:

The results of the survey on employment status by graduate students of Physical Education Faculty at Can Tho University in 2015 show that the number of graduates who have jobs and study to improve their qualifications accounts for a high proportion with 60 students out of 74 surveyed students, accounting for 81.08%. Most of the graduates

Table 3. Status of employment by 2015 graduate students of Physical Education Faculty at Can Tho University

Employment status						Work sectors							
Number of employed graduate students		Number of employed graduate students studying post-graduation		Number of unemployed graduate students		State sector		Private sector		Foreign joint sector		Self-employment	
n	%	n	%	n	%	n	%	n	%	n	%	n	%
51	68,92	9	12,16	14	18,92	30	60	10	20	7	14	3	6

have jobs that are suitable for the training faculty (Physical Education) and 30 out of 50 students work in the state sector, the rest works in the private sector and foreign joint sector, 03 of them work for family business and create their own jobs. The number of unemployed graduate students accounts for 18.92% (14 out of 74 students), who are still seeking for jobs or trying to select jobs suitable with their criteria, such as: their training major, close to their family, high salary, etc.

CONCLUSION

The results of enrollment, the quality of graduate students, the satisfaction of employers from the universities and high schools in the Mekong Delta, and the results of surveys on the employment position of 2015 graduate students of Physical Education Faculty show that:

- The enrollment in the Physical Education Faculty from 2004 to 2014 has a large number of applicants. However, the Ministry of Education and Training has now changed the enrollment regulations, which has made a great impact on the number of applicants to the Physical Education Faculty. The number of candidates is still enough or higher than the enrollment target but there is a limitation in the recruitment source in the past years.

- The quality of graduate students is focused on the number of students graduating on time, students are not graduated on time due to study two faculties in parallel or do not have enough credit number of the course or do not register the subjects with class, which has affected to the slow graduation. Graduation results are mainly

very good and good, so it is very convenient for students to find jobs.

- The results of the survey on employment situation by graduate students of Physical Education Faculty show that the number of student having jobs and studying to raise their qualifications accounts for 81.08%, which is quite high in comparison with graduate students' employment position in the current stage, especially students in the pedagogical branch.

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