

STUDENTS' ASSESSMENT OF THE TRAINING QUALITY OF THE SPORTS MANAGEMENT MAJOR, BAC NINH SPORT UNIVERSITY

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Abstract:

With the social survey method, the writer carried out an interview with 80 students from the faculty about the contributing factors of Sports Management course, namely the program structure, facilities, staff's attitude, social participation as well as the material and spiritual life of students. Besides many positive aspects, the output shows a significant number of students expressing their hesitation and concern about the training process.

Key words: Training quality, survey, assessment, Major of Sports Management.

INTRODUCTION

Precise assessment of the training quality has always been a top priority of Bac Ninh Sport University. However, in practice, the evaluation of the training quality has only been taken into consideration by the lecturers. We have not paid adequate attention to the vital role of student evaluation of the training quality. So as to provide managers and policy makers with necessary support to put forward proper improvement for the faculty, we conducted research on student assessment of the training quality of the Sports Management Major of Bac Ninh Sport University.

RESEARCH METHODS

We mainly use the analyzing and synthesizing documents method, social survey method and mathematical statistics method. The subjects of our survey are 80 students of K49, K50 from Bac Ninh Sport University. These are graduated or undergraduate students who have profound experience in the whole learning process, have been in full contact with the training program and the factors related to the course. Our questionnaires fully complied with the anonymous principle to ensure objectivity and honesty in the investigation process.

RESULTS AND DISCUSSION

1. Students' opinion of the organizing and training management process

Table 1. Students' opinion of the organizing and training management process

	Completely consent	%	Consent	%	Hesitate	%	Object	%
Facilities	25	31.25	43	53.75	7	8.75	5	6.25
Decent classroom	22	27.50	40	50.00	10	12.50	8	10.00
Library resources	21	26.25	41	51.25	10	12.50	8	10.00
Organizing and educating process	22	37.50	34	42.5	14	17.50	10	12.50
Examination organization	19	23.75	39	48.75	13	16.25	9	11.25
Homeroom teacher's dedication	19	23.75	42	52.50	8	10.00	11	13.75
Staff's dedication	19	23.75	35	43.75	15	18.75	11	13.75

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The result of the interview shows that:

- On facilities aspect: it is considered as one of the strengths of this course.

- On library resources aspect: It is necessary to increase the number of books at the library to better serve the needs of students.

The result of the question whether the training process creates favorable conditions for students or shows that a part of the student demand further improvement from the faculty.

At the question of examination organization, we recognized nearly one third (27.5%) students still wonder or disagree with this view. This is an issue that needs special attention because

organizing exam plays a key role in ensuring the training quality.

In the interview about the teachers: The teachers of the sport management major had a decent performance.

However, in the question of staff's attitude 32.5% of students in sport management expressed their dissatisfaction with the service the staff. This is the highest "Hesitate" and "Object" response rate among the questions. Therefore, we need to pay serious attention to this issue.

2. Social activities participation at the university

Table 2. Result of social activities participation at the university

	Completely consent	%	Consent	%	Hesitate	%	Object	%
Satisfaction for students' social life desire	34	42.50	36	45.00	6	7.50	4	5.00
Benefits of social activities	25	31.25	51	63.75	3	3.75	1	1.25
Security and order	20	25.00	32	40.00	15	18.75	13	16.25
Dormitory's facilities	17	21.25	19	23.75	31	38.75	13	16.25

In the questions about the activities, most students said that the Youth Union and Student Union organizations have organized decent programs that satisfy the need of students.

However, about 35% of students questioned or disagreed with the third content. This shows that security and order also needs to be paid attention. In particular, the issue of living

dormitories is a noticeable issue when 38.75% of students reacted "wondering" or "object" with the statement "Dormitories ensure good living conditions". Obviously, the problem of dormitories does not completely satisfy the need of students.

3. Target and study program

The result shows that:

Table 3. The result of interview on target and study program

	Completely consent	%	Consent	%	Hesitate	%	Object	%
The distribution rate between theory and rational practice	19	23.75	37	46.25	14	17.50	10	12.5
Information about studying process	29	36.25	39	48.75	10	12.50	2	0.25
Proper and updated content	24	30.00	37	46.25	10	12.50	9	11.25
Clear target that is suitable the society' demand	18	22.50	45	56.25	13	16.25	4	5.00

Most students said that they are provided with information about the training program.

The ratio between theoretical and practical subjects has 17.5% of students reacting "hesitate" and 12.5% of students think that it is illogical.

In the additional comment, nearly 10% of students said that some theoretical subjects are still academic and lacks the practical usage for

future career. There may be a few subjects such as: Vietnamese Cultural Foundation, Deductive and Inductive Reasoning, Informatics in Management, Economic Mathematics ... This is an issue that training programmers need to pay attention to.

4. Students' perceptions of the result obtained from the course

The result shows that:

Table 4. Result of the interview from the output obtained from the course

	Completely consent	%	Consent	%	Hesitate	%	Object	%
Vital skills	15	18.75	34	42.50	15	18.75	16	20.00
Students' confidence in their abilities to meet the future career's demand	13	16.25	32	40.00	16	20.00	19	23.75
Soft skills	22	27.50	26	32.50	18	22.50	14	17.50

- 61.25% of students said "Students have the skills needed for the right job." The percentage of students who do not agree or hesitate with this statement is 20% and 18.75%, respectively. These are not very small percentages, which we need to ponder.

- Only over half (56.25%) of students feel confident about their ability to meet occupational requirements after completing the course. The remaining 43.75% of respondents said they were not confident about their ability to meet job requirements after completing the course.

Up to 40% of students answered "object" or "hesitate" with the question "Students are trained in soft skills (communication, teamwork, management / organization of work, presentations ...) "

Clearly these negative numbers show how students feel after finishing their 4-year sport management course at Bac Ninh Sport University. This is obviously a gap in the training process of the sport management major, which we need to seriously consider and adjust.

CONCLUSION

1. Most students are satisfied about the facilities, classrooms and libraries of the university.

2. 80% of the students said that "the studying program is beneficial to the students". However, there are still 20% of students wondering and looking forward to further improvement. Many students are still wondering about the organization of examination and supervision of the university.

3. In addition to 67.5% of students in favor of the statement, 32.2% of students are not satisfied with the service attitude of the department staff.

4. Most students said that the school meets

the needs of culture, art and sports of students and "The activities of the Youth Union are good, practical, attractive to students".

5. 35% and 38.75% of students wondered about security, order as well as whether the problem of dormitory is well secured.

6. On the training program aspect: Most students said that they were provided full information about the training program, the content of the program is in accordance with training objectives and regularly updated. However, the proportion of students who think that the distribution between theoretical and practical subjects is unreasonable is relatively high (30%).

7. On the perception of students after the course: only about half of the students feel that they have the necessary skills for the future job and are confident in their ability to meet requirements of the profession. Besides, over 40% of students feel disturbed or not confident with the above.

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