

ASSESSING UNIVERSITY EDUCATION PROGRAM IN PHYSICAL EDUCATION AND SPORTS MAJOR IN THE DIRECTION OF DEVELOPING PEDAGOGICAL CAPABILITY OF HANOI UNIVERSITY OF EDUCATION

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Abstract:

By referring to materials, interviews and pedagogical experiments, we conducted an assessment of the university education program in physical education and sports major in the direction of developing pedagogical capability of Hanoi University of Education, to identify the positive and the limitations of the program, based on that to overcome the shortcomings to head to completion, contributing to improving the efficiency of university education in physical education major at Hanoi University of Education, meeting the renovating requirements of the Law on University Education and Resolution 29-NQ / TW at the 8th National Conference, session XI on fundamental renewal, comprehensive education and training in Vietnam.

Key words: Curriculum, develop pedagogical ability, assessing, physical education and sports...

INTRODUCTION

University education programs in physical education and sports university level at pedagogical universities have met the requirements on the quality of training bachelors of physical education. However, to meet the renovating requirements of the Law on University Education and Resolution 29-NQ / TW at the 8th National Conference, session XI on fundamental renewal, comprehensive education and training, university curriculums in physical education and sports of pedagogical schools must be built, adjusted and renew the contents in the direction of developing students' capability.

Based on the above-mentioned viewpoints and policies, Hanoi University of Education has renovated the university education program in physical education and sports major for pedagogical schools in the direction of developing pedagogical capability. It is also a pioneer in introducing the program from the period of 2014-2015. However, the efficiency of the program has not been scientifically evaluated so far, so research is urgent and of high practical value.

RESEARCH METHODS

We use the following research methods: Analyzing and synthesizing materials; Interviews and discussion; Pedagogical observation; Mathematical statistics.

RESULTS AND DISCUSSION

1. Target of the program

- To form and develop the fundamental quality, scientific capability, pedagogical capability for students to meet the requirements of modern schools and international integration; teaching following the teacher standards, capable of developing and adapting to different teaching and learning conditions.

- To serve as a basis for guiding the training of teachers in teachers training bases.

- To serve as a basis for testing and evaluating the program, the quality of training teachers and evaluating teachers training, improving bases.

2. Outgoing results

Quality: Educational program forming and developing students' qualities as follows: Completely understanding the Marxist-Leninist

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Table 1. University education program in physical education and sports major at pedagogical universities in the direction of developing pedagogical capability

No.	Subject	Unit Code	Numbers of credits	Number of periods				Number of self-study hours
				In-class			Practice	
				Theory	Exercises	Theory		
I	General Knowledge		22					
1	Philosophy	POLI 101	2	30				
2	Politics	POLI 201	8	120				
3	Foreign language	ENGL 101	10	150				
4	Computer Skills	COMP103	2	30				
II	Professional teaching knowledge		34					
A	General knowledge of Professional teaching		14					
5	Educational Psychology	PSYC 101	4	60				
6	Pedagogy	PSYC 102	3	45				
7	Practice	PSYC 103	2				30	
8	Educational Communication	PSYC 104	2	30				
9	Pedagogical Examination and Evaluation	COMM003	3	45				
B	Technical knowledge of Professional teaching		8					
10	Scientific research methods in Physical Education and Sports	PHYE 246	2	30				
11	Psychology and Pedagogy in Physical Education and Sports	PHYE 233	3	45				
12	Theory and methods of Physical Education and Sports in schools	PHYE 336	3	45				
C	Teaching practice		12					
13	Practice professional teaching regularly	COMM 001	3				45	
14	Practice in pedagogy schools	PHYE 002	3				45	
15	1 st teaching internship	COMM013	3				45	
16	2 nd teaching internship	COMM014	3				45	
III	Professional knowledge		79					
A	Basic professional knowledge		20					
17	Anatomy	BIOL 156	3	30	10	5	0	90
18	Hygiene in Physical Education and Sports	PHYE 232	2	20	10	0	0	60
19	Statistics and Measurement in Physical Education and Sports	PHYE 331	3	30	10	5	0	90
20	Physiology in Physical Education and Sports	PHYE 333	4	35	10	15	0	120
21	History and Management in Physical Education and Sports	PHYE 432	3	30	10	5	0	90
22	Medicine in Physical Education and Sports	PHYE 334	3	30	10	5	0	90
23	Biomechanics in Physical Education and Sports	PHYE 437	2	20	10	0	0	60
B	Technical knowledge		59					
B1	Compulsory knowledge		47					
24	Technical English	ENGL 211	2	15	10	5	0	60
25	Theory and methods in Physical Education and Sports	PHYE 335	4	35	10	15	0	120
26	Exercising games	PHYE 143	2	15	45	0	0	60
27	Athletics and teaching methods	PHYE 135	8	45	195	0	0	240
28	Basic physical education and teaching methods	PHYE 138	5	30	120	0	0	150
29	Swimming and teaching methods	PHYE 338	5	30	120	0	0	150
30	Table tennis and teaching methods	PHYE 241	3	15	75	0	0	90
31	Volleyball and teaching methods	PHYE 242	3	15	75	0	0	90
32	Soccer and teaching methods	PHYE 243	3	15	75	0	0	90
33	Basketball and teaching methods	PHYE 245	3	15	75	0	0	90
34	Badminton and teaching methods	PHYE 340	3	15	75	0	0	90
35	Shuttlecock kicking and teaching methods	PHYE 341	3	15	75	0	0	90
36	Martial arts and teaching methods	PHYE 141	3	15	75	0	0	90

B2	Optional knowledge		Jul-63					
37	Optional – Volleyball	PHYE 344	7	0	210	0	0	210
38	Optional – Soccer	PHYE 347	7	0	210	0	0	210
39	Optional – Basketball	PHYE 350	7	0	210	0	0	210
40	Optional – Badminton	PHYE 353	7	0	210	0	0	210
41	Optional – Shuttlecock kicking	PHYE 356	7	0	210	0	0	210
42	Optional – Table tennis	PHYE 359	7	0	210	0	0	210
43	Optional – Martial arts	PHYE 362	7/21	0	210	0	0	210
B3	Optional knowledge 2 (choose 79 or 80 and 81)		10-May					
44	Exercise to enhance ability to do scientific research in physical education and sports	PHYE 445	5		75			150
45	Building and developing Physical education and sports programs	PHYE 446	2	25	2	3	0	60
46	Recruiting and training Physical Education and sports coaches	PHYE 447	3	30	5	10	0	90
	Total		135					

philosophy and Ho Chi Minh's thoughts, love the country, love the socialism, love the profession, high sense of responsibility with career, good ethics, exemplary behavior of the research staff; Understand the role of the teacher; Meet the values of the profession.

Professional capabilities

- Specialized in Physical Education: Have general knowledge related to the major, in order to prepare students with sufficient capability to acquire technical knowledge; Firmly grasp the necessary knowledge and skills in physical education major to satisfy the teaching task of the physical education teacher and prepare for further education or continuing education; Intellectual development, the formation of the qualities of fundamental thinking, the foundation of the pedagogical field and sports activities, theories and methods of universal sports; Develop professional capability to meet the developing requirements of the school's reality at all levels in physical education and sports major; Ability and desire to learn, absorb the essence, universal of human culture; Ability to use computers and foreign languages in studying professional documents

- Pedagogical capability: teaching capability; Educational capability; Capability of directing the students' development; Community development capability; Personal development capability.

Position, ability to work and ability to improve after graduation: University level, able to well implement the curriculum of Physical Education subject at all levels of national education system,

have the capability to meet the renovation requirements of education; able to continue to study and research at master and PhD level.

3. University education program in physical education and sports major for pedagogical universities in the direction of developing pedagogical capability

From the basis above, we have developed a pedagogical capability training program for students of pedagogical universities as follows: (Table 1).

4. Evaluating the university education program in physical education and sports major for pedagogical universities in the direction of developing pedagogical capability

To assess the efficiency of the newly established university education program in physical education and sports major, we initially conducted discussions and interviews by questionnaires with administrators at educational bases and physical education teachers at 7 key pedagogical universities nationally, the results are shown in Table 2.

The table above shows that 100% of interviewed people said that the university education program in physical education and sports major for pedagogical universities in the direction of developing pedagogical capability that we recently built can satisfy all the requirements from the fair level to the above in all criteria.

In addition, we have put the program into teaching for students in Physical Education and

Table 2. Evaluating the university education program in physical education and sports major for pedagogical universities in the direction of developing pedagogical capability (n = 50)

No.	Assessment conten	Fail		Pass		Fair		Good	
		m _i	%	m _i	%	m _i	%	m _i	%
1	Meet the requirements of University pedagogy					4	8	46	92
2	Meet the requirements of training in Physical education and Sports					3	6	47	94
3	Periodically adjust and improve quality					8	16	42	84
4	Outgoing results meet the ability requirements of the Ministry of Education and Training					2	4	48	96
5	Outgoing results is suitable with the reality of Vietnam and international intergration					9	18	41	82
6	Outgoing results are close to the targets of the school, locality and major					6	12	44	88
7	The program satisfy the professional requirements, professional ethics					5	10	45	90
9	Close to the policy of developing human sources, teaching and physical education policies of the nation and head towards the international intergration					8	16	42	84
10	Fundamental issues about knowledge, skills and attitude in physical education and sports					3	6	47	94
11	Contents of managing, teaching and developing physical education and sports movement					7	14	43	86
12	Contents focusing on issues of law and professional ethics					11	22	39	78
13	Referring to reliable curriculums in the country or in the world					4	8	46	92
14	Participation of Physical education scientists, lecturers, managers					1	2	49	98
15	Participation of social organization, recruiters and graduates					12	24	38	76
16	Scientific, systematical structure with reasonable division					3	6	47	94
18	Ensure the connection between training levels in physical education and sports					10	20	40	80
19	Detailed training plan and outline that meet the requirement of teaching physical education and sports					6	12	44	88

sports major, Hanoi University of Education from 2014-2015 and initially received a good feedback from students, teachers and managers. 100% of interviewed subjects rated good and fair.

CONCLUSION

- The university education program in physical education and sports major for pedagogical universities in the direction of developing pedagogical capability was built based on the theoretical basis and reality of the physical education, as well as the trend, the requirements of fundamental renewal and comprehensive education and training in our country today.

- The new program has been evaluated by professionals with a structure and content that meets the requirements from the fair level to above in all criteria.

- we have put the program into teaching for students in Physical Education and sports major,

Hanoi University of Education from 2014-2015 and initially received a good feedback (100% from fair to above) from students, teachers and managers.

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