

STATUS OF EVALUATION BY STUDENTS OF SPORTS MANAGEMENT FACULTY ABOUT TEACHING OF BAC NINH SPORT UNIVERSITY TEACHERS

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Abstract:

The study has used the sociological survey method to investigate and assess opinions of 370 students majored in Sports Management Faculty in terms of teachers who directly teach in the following areas: Communicative knowledge, teaching methods, attitude - work spirit, accuracy - equity in the evaluation of student results etc. Besides positive opinions, the results also indicate that a large part of students is still confused, which is worth letting us concerned about.

Key words: Evaluation, teachers, Sports Management Faculty...

INTRODUCTION

The quality of teachers and their teaching effectiveness are of the decisive factors affecting the training quality. Assessing the teaching quality of teachers through students is a way implemented in various universities. The study has used the sociological survey method to investigate and assess opinions of 370 students majored in Sports Management Department in terms of teachers who directly teach in the following areas: Communicative knowledge, teaching methods, attitude - work spirit, accuracy - equity in the evaluation of student results etc. The information obtained from this study probably helps teachers, education curriculum managers and planners make appropriate adjustments to improve the quality and effectiveness of the education in the context of fierce competitions between educational institutions and current learning majors.

RESEARCH METHODS

In the study, we have used methods of analysis and synthesis of documents, sociological investigation and mathematical statistics.

Investigators include 80 students of university course (UC) 49, 50 of Sports Management

Faculty at Bac Ninh Sport University (select full sample). These are graduate or undergraduate students, who have had full or nearly complete experience in the whole learning process.

The questionnaires are completely compliant with the principle of anonymity to ensure objectivity and honesty in the investigation process.

Investigators are teachers of 37 subjects including General, Basic, and Specialized Courses in the Bachelor Degree Program in Sports Management Faculty for the UC 49, 50 (except for teachers of Sports Management). The total number of valid questionnaires is 370 (10 questionnaires/one subject, rotation survey).

RESULTS AND DISCUSSION

1. Survey results on content of knowledge taught by teachers (presented in Table 1)

Table 1 shows:

About the question "Is the knowledge taught by teachers useful to you?" nearly a half of students (49.72%) answer "useful" and the other "normal". In particular, approximately 10% of them think it is "not useful". This is worth letting us have thoughts, especially teachers. We need to spend more time and efforts in developing and designing useful teaching curriculum for

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Table 1. Students' evaluation on content of knowledge taught by teachers

Content of answers	Number of student choosing	Percentage
Is the knowledge taught by teachers useful to you?		
Useful	184	49.72
Normal	151	40.81
Not useful	35	9.46
Does teacher regularly update or expand related knowledge to the module?		
Regularly	170	45.94
Occasionally	160	43.24
Never	40	10.81

students. In the "Other contributions", especially, a small number of student points out such subjects considered not helpful as Vietnam Cultural Facilities or Logical For etc.

About the question "Does teacher regularly update and expand related knowledge to module?" nearly $\frac{1}{2}$ students (45.94%) answer "regularly", 43.24% of those answers "occasionally". In particular, 10% thinks it is "never". Thus, it is clear that besides positive teachers who update and expand knowledge, there are still a large number of ones never or rarely doing that. These are also true evaluations, which are worth letting lecturers and managers have thoughts and find more effective solutions.

2. Survey results on methods and attitudes of teachers (presented in Tale 2)

Table 2. Students' evaluation on methods and attitudes of teachers (n=370)

Teachers' methods		
Very attractive	156	42.16
Normal, less attractive	159	42.97
Not attractive, bland	55	14.86
Are teachers enthusiastic in teaching?		
Very enthusiastic	246	66.48
Normal	92	24.86
Not enthusiastic	32	8.64
Do teachers come in and out of classes on time, schedule?		
Always on time	148	40
Relatively on time	153	41.35
Not on time	69	18.64

Survey results show that:

Teaching methods of teachers: Less than half (42.16%) of students think that teaching methods of teachers are "very attractive". 42.97% of students say that teaching methods of teachers are "normal, less attractive". In particular, up to 14.86% of students say the teaching method of teachers is "not attractive, bland". Obviously, these are the numbers, which make us worry. More than half of the students surveyed said that the current teaching method is "normal, less attractive" and even "bland, not attractive". Teaching methods are one of the determinants of communicating and absorbing learners' knowledge. Once the learner has a negative perception of the teaching methods of the teachers, it is clear that the acquisition of subject knowledge certainly has certain obstacles.

About the attitude - work spirit of the teachers: 66.48% of students say they are "very enthusiastic". The remaining 24.86% of students said that teachers' attitude are "normal". In particular, 8.64% of students say that the teachers are not enthusiastic. Principally, the majority still favor the positive trend in this question.

On the question, "Do teachers come in and out of class on time, schedule?" Most students say they are "on time" and "relatively on time". However, nearly one in five (18.64) students say that teachers come in and out of class not on time, schedule.

3. Survey results on method of teachers' examination and marking

Presented in Table 3.

The results show:

Table 3. Students' evaluation on teachers' examination and marking

Are the requirements for examination and assessment clearly given?		
Clear	325	81.35
Not clear	69	18.64
Do lecturers publish scores of 10%, 30% on time?		
On time	307	82.97
Not on time	63	17.02
Do teachers evaluate students' ability in an accurate and fair way?		
Accurate, fair	90	24.32
Rather accurate, fair	159	42.97
Not accurate and fair	121	32.7

About the question "Are the requirements for examination and assessment clearly given?" 81.35% ticks on "clear" and 18.64% on "not clear". This number reflects the remaining situation. However, lecturers need to give requirements for examination and evaluation clearly at the beginning of the module because of compulsory tasks.

About the question "Do teachers publish scores of 10%, 30% on time?" In addition to 82.97% assessing "on time", 17.02% says not.

About the question "Do teachers evaluate students' ability in an accurate and fair way?" 24.32% answers "accurate, fair" and 42.97% considers "rather accurate, fair". 1 out of 3 (32.7%) thinks it is "not accurate and fair". This makes us worried and find out true reasons.

CONCLUSION

1. Most of the students in Sports Management Faculty consider knowledge provided by teachers useful. However, there are also some students not highly appreciating the usefulness and value of particular subjects. The majority of students think that teachers regularly update and expand their knowledge related to the content of the subject, but about 10% disagree on this opinion.

2. Teaching method of teachers: Less than a half (42.16%) believes that it is "very attractive". 42.97% considers "normal, less attractive". In particular, up to 14.86% supposes it as "not attractive, bland".

3. Most of the students have a positive opinion about the enthusiasm of teachers in the teaching process as well as time manners when in classrooms. Other negative comments are only individual.

4. Nearly all students judge the regulations on exams, method of examination of finished subjects are clearly given meanwhile scores of 10% and 30% are shown on time. However, there are 32.7% students evaluating their learning capacity are evaluated not "inaccurate, fair".

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(Received 21/10/2017, Reviewed 18/11/2017, Accepted 28/11/2017)