

APPLICATION OF SOLUTIONS TO IMPROVE MANAGEMENT AND EDUCATION EFFECTIVENESS FOR STUDENTS AT HANOI UNIVERSITY OF PHYSICAL EDUCATION AND SPORTS

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Abstract:

The article has introduced solutions and results of evaluating the effectiveness of some solutions to improve the quality of management and education for students at Hanoi University of Physical Education and Sports.

Key words: Solutions; management and education effectiveness, students, Hanoi University of Physical Education and Sports...

INTRODUCTION

Over the past years, Hanoi University of Physical Education and Sports has paid special attention to studying and renovating the student management and education. Therefore, there have been some certain contributions in comprehensively improving the quality of education and training. Based on the research results, we have determined three groups of solutions to improve the effectiveness of student management and education. The article will introduce the results of application of such solutions in reality of student management and education.

RESEARCH METHODS

In the research, we have used methods of analysis and synthesis of documents; pedagogical experiment; mathematical statistics.

RESULTS AND DISCUSSION

1. Results of determining solutions to improve quality of student management and education at Hanoi University of Physical Education and Sports

By using related documents and having interview with 40 experts about the necessary of the selected groups of solutions, we have selected 03 groups of solutions with 09 specific solutions. About 75.0% to 100% of interviewees believe that such solutions are necessary and very necessary. The solutions are as follows:

Group of solutions 1: Strengthening the

propaganda and ideological and political education to raise awareness for students at Hanoi University of Physical Education and Sports

The purpose of this group of solutions is to propagandize and educate students to understand the requirements of moral virtue training and education in to

enrich the cultural and spiritual life as well as improve the effectiveness of learning and training.

The contents of the group include the following solutions: (1) Strengthening and diversifying contents and forms of propaganda and education for students; (2) promote students' self-awareness, activeness and creativeness; (3) Strengthen the organization of propaganda and education through holidays, talks, seminars for students.

Group of solutions 2: Renovating contents, forms and organization of management and education for students of Hanoi University of Physical Education and Sports

The purpose of this group of solutions is to meet the needs, aspirations and interests of students, reduce stress after hard working and provide knowledge to create a healthy and civilized pedagogical environment.

The contents include following solutions: (1) Strengthening the coordination between functional departments and mass organizations, departments; (2) organizing various types of

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clubs, contests and social forums to attract students; (3) Strengthening the coordination of the school, family and society to improve comprehensively the quality of student education.

Group of solutions 3: Renovating the mechanism, structure and remuneration for management staff, head teachers, class leaders, course leaders and facilities for the student's extra-curricular activities

The purpose of this group of solutions is to ensure the effective operation and appropriate remuneration for the streamlined student management Board and efficiently use the facilities and training grounds for extra-curricular activities of students.

The contents includes following measures: (1) Streamline and set out specific requirements for head teachers in accordance with the University characteristics. (2) Suggest the University leaders to release appropriate policies to encourage staffs and teachers; (3) Suggest the University leaders to have a specific mechanism for the use of available facilities at the University to create favorable conditions for students.

2. Application of solutions to improve management and education effectiveness for students at Hanoi University of Physical Education and Sports

We have applied such groups of solutions in

the management and education of students at Hanoi University of Physical Education and Sports for a year (from January 2015 to January 2016). Depending on the purpose and content each group of solutions, we have applied comprehensively in the management and education of students.

Evaluating of effectiveness of such solutions through the comparison results of before and after the experiment

The results of application the groups of solutions 1 are in Table 1.

Table 1 show that after experiments, the political and social activities has increased with a growth rate of 40.00% to 85.70%. As we see, such solutions have brought significant effect in the organization of University political activities, made contribution to improving the effectiveness of student management.

The results of application of groups of solutions 2 and 3 are in Table 2 and Table 3.

Table 2 and Table 3 show a clear development in the growth rate of the number of sports clubs, reaching to 133.30%. The number of participants in the training is 162.02% and the number of friendship tournaments is 66.67 - 80.00%.

Evaluating the impact of selected groups of solutions to improve the effectiveness of the management and education for students through the reports of the Student Affairs Department

Table 1. Number of political and social activities

No.	Content	Number		
		Before experiment	After experiment	W%
1	Organizing talks on topics	2	4	66.6
2	Contest	2	5	85.7
3	Organizing tournaments	4	6	40

Table 2. Number of sports clubs and regular participants

Number of clubs			Participants		
Before experiment	After experiment	W%	Before experiment	After experiment	W%
1	5	133.3	30	286	162.02

Table 3. Number of sports tournaments

No.	Tournament names	Number		
		Before experiment	After experiment	W%
1.	Friendship tournament at school level	2	4	66.67
2.	Friendship tournament at course level	4	8	66.67
3.	Friendship tournament at club level	6	14	80



Strengthening the education and students management is an important measure to improve the effectiveness of education

The impact on results of students' training evaluation and classification in 2015 shows a significant increase in comparison with 2014 with $\chi^2_{\text{calculation}} = 9.827 > \chi^2_{\text{table}} = 7.815$ at probability threshold $P < 0.05$. It proves that the selected solutions have good effect on the training for students.

Table 4. Number of violating University disciplines from 2014 to 2015

No.	Content	Number		χ^2	P
		Before experiment (2014)	After experiment (2015)		
1.	Reprimand	309	100	10,102	0.05
2.	Warning	75	23		
3.	Suspension	12	7		
4.	Dismissal	126	55		

In conclusion, the results obtained in evaluating the effectiveness and impacts of the solution groups are much better than before the pedagogical experiment. Thus, the application of selected solutions has significantly improved the quality and performance of the management and education for students.

CONCLUSION

The study has selected 03 groups of solutions with 9 specific solutions to improve the effectiveness of management and education for students at Hanoi University of Physical Education and Sports. Each solution clearly states the purpose and content of the implementation. After one year of experiment, such solutions have proved its effectiveness in improving the performance of management and education for students at Hanoi University of Physical Education and Sports.

As for the result of the number of students cultivated in perception of Communist Party of Vietnam, admitted to the Party, rewarded and the number of students violating the discipline after experiment, the number of students cultivated in perception of Communist Party of Vietnam has increase with 14.98%. The number of students admitted on the Party is 22.60%. The number of students awarded by the University reaches to 39.60% and the number of students awarded by the higher level of Youth Union is 21.50%.

The number of students violating University disciplines is in Table 4.

Table 4 shows that the number of students disciplined for reprimand, warning, suspension and dismissal has significant decrease in comparison with before applying selected solutions with $\chi^2_{\text{calculation}} = 10.102 > \chi^2_{\text{table}} = 7.815$ at the probability threshold $P < 0.05$.

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