

THE SATISFACTION OF THE STUDENTS ON TEACHERS' TEACHING CONDUCTED AT PHYSICAL EDUCATION COLLEGE VIENTIANE CAPITAL

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Abstract: The purposes of this study were to investigate the satisfaction of students on teachers' teaching conducted at the Physical Education College Vientiane Capital and to compare the satisfaction of students classified by gender, age and grade of study. The sample group was 196 students. The research instrument was a set of questionnaires; the collected data were analyzed by SPSS for windows program to find out percentage, a mean score, a standard deviation, t-test and F-test.

Key words: Satisfaction, teacher' teaching
THE FINDINGS WERE AS FOLLOWS:

1. The overall satisfaction of students on Teachers' teaching conducted at the Physical Education College Vientiane Capital was at high level at ($\bar{x} = 4.25$, $SD = 0.46$); when considering each individual aspect, it was found out that student have satisfied with all aspects of the teaching activities conducted at the Physical Education College Vientiane Capital at the same level, ranking from the highest to the lowest level respectively as the followings: the course ($\bar{x} = 4.33$, $SD = 0.48$), the measurement and evaluation ($\bar{x} = 4.31$, $SD = 0.53$), the teaching activities ($\bar{x} = 4.26$, $SD = 0.47$) and the use of teaching materials ($\bar{x} = 4.11$, $SD = 0.56$).

2. When comparing the satisfaction of students on Teachers' teaching conducted classified by gender, it is not significantly different at the statistical level of 0.05. When comparing the satisfaction of students on Teachers' teaching classified by different age group of satisfaction, it is not significantly different at the statistical level of 0.05, and when comparing the satisfaction of students on Teachers' teaching classified by different grades, the overall satisfaction and each different aspect satisfaction is significantly different with the statistical level of 0.05. When considering each

individual aspect; the satisfaction of 2 aspects of the Teachers' teaching namely: the teaching and the course are significantly different at the statistical level of 0.05 and the satisfaction of the other 2 aspects namely: the use of teaching materials, the measurement and evaluation are not significantly different at the statistical level of 0.05.

3. The guidelines for the improvement of the Teachers' teaching conducted in Physical Education College Vientiane Capital are as follows: The teacher should add to the extra-curriculum activities to build the confidence in the practical work. The curriculum shall be upgraded to meet the local needs and keep up with the current situation, there shall be the manual for the usage of the curriculum, create additional activities for students to express themselves. Concerning the use of teaching materials, the materials shall be of good quality and sufficient with the numbers of the students, there shall be the convenient internet system to facilitate the search for information, there shall be the recommendation for the students to use the library and the related textbooks shall be enough for the students. In terms of measurement and evaluation process, the exam regulations shall be improved, the exams result shall be announced in due time.

I. Present:

Education is the process of learning - teaching the scientific nature, Social research and theory, behavior to create a comprehensive growth you have a moral revolution Knowledge - ability Professional There are health and sanitation A way to have the mental discipline Ranging love of country Love regime Democratic People To meet the demands of Mission and protect the nation Ministry of Education and Sports (2008: 2).

The physical education college is The education institutions and vocational education This organization with the Ministry of Education and Sports under guidance direct Department of Education and the Arts And the Department of teacher Education. Functions and The main role of the teacher, professional physical education – Sports Serve across the country, Basis and meet the growing conditions of the country The physical education college was established in 1978 During the first named school physical education teacher, Arrival Date 9/9/2009 Announced the establishment of a physical education college The board agree that the Minister of Education and Sports. The physical education college accepted students across the country to learn a lot each year. Responsible for the education, learning – teaching Systematic and quality To achieve the goal of college is Ministry of Education and Sports. The overall performance of the past There are many successful But there are still some pending the conclusions action plan Develop physical education college 5 years (2009-2015), some said: The teacher cannot perform activities To understand Students take many forms Students waiting for the school teachers Do not research and find out for themselves.

Curriculums are so large. Most theoretical than practical Students make the search difficult.

Using modern teaching material limited not enough and some teachers cannot use as well.

Teachers cannot measure and evaluate results to students in a timely recognition Using the results evaluated to improve the student has not been good.

The activities to meet the learning of students did not do well as expected the guidance students are limited in scope. the physical education college summary implementation plan (2010-2014)

From these results: I am a researcher as responsible for the technical work It is interesting to study the satisfaction of students on teacher's teaching conducted at physical Education college Vientiane capital To bring the

data from the study to improve and develop a teacher performance better.

II. How to conduct research

The study satisfaction of the students on teachers' teaching conducted at Physical Education College Vientiane capital the purposes of this study were to investigate the satisfaction of students on teachers' teaching conducted and to compare the satisfaction of students classified by gender, age and grade of study. The opinions and information from the study to improve and solve the problem of teachers. At physical education college Vientiane capital The study was conducted process as follow:

1. Population and sample group

The population in this study include: Students in the physical education college of 400 people.

The sample group was 196 students. Then the selected samples using the formula of Krejcie, R.V and Morgan, D.W. With 95% confidence level and 5 errors.

2. The tool storage

The research instrument was a set of questionnaires; the study established themselves in relation to the objective to find the quality of the tools to bring divided into 3 stages:

Stage 1 query general information of respondents Nature of the query is to check (Checklist) Consisting. Age, gender and grade.

Stage 2 query to the satisfaction of students on teachers' teaching conduct 4 aspects: the teachers' Teaching. Curriculum. Used teaching material and the Measurement and Evaluation. Characteristics of the query estimates (Rating Scale) 5 Level

Stage 3 An open questionnaires about how to improve teachers' teaching conduct

3. The Creation Tool

1) Study documents, the theory and research related to the satisfaction of students on teachers' teaching conduct

2) Create a query includes the concept and purpose of study

3) Brings query submitted adviser examine content and structure

4) Brings query to the 3 experts to consider the terms of the clarity. Consistent with the

purpose of the study

5) Bring query through consideration of experts to improve

6) query try-out 30 people (without sample group)

7) Improve, edit and publish a complete questionnaire was used to collect data with (196 people sample group)

4. The data collection

1) Official letters from the Dean of Faculty of Education National University of Laos to director of Physical Education College

2) Brought query submitted director of Physical Education College Set the time to distribute questionnaires and collect.

3) The data is used to distribute questionnaires and collect the data myself.

4) Using data from questionnaires returned and check accuracy

5. The data Analysis

The study conducted to analyze the data after the query was all checks the integrity of each edition then run the data analysis using the computer program spss And separate data analysis according to the following query:

1) Data query in Stage 1 Information of respondents use a frequency distribution

2) Data query in stage 2 the satisfaction of students on teachers' teaching conduct in physical education college Vientiane capital 4 part Data distribution for the average () and Value standard division (SD) The statistics used to compare variables type of sex and grade used Statistics (t-test). The statistics used to compare variables Age used Statistics (F-test)

3) Analysis of open questions about how to improve teaching in physical education college Vientiane capital A summary of the comments and questions presented in the form of a sort of category.

4) Criteria used to interpret the data analysis Consider the average level () Criteria set by these average

Average 4.51-5.00 the level of satisfaction most

Average 3.51-4.50 the level of satisfaction more

Average 2.51-3.50 the level of

satisfaction middle

Average 1.51-2.50 the level of satisfaction little

Average 1.00-1.50 the level of satisfaction less

6. To use statistics to analyze data

1) Basic statistics

- Frequency

- Percentage %

- Arithmetic Mean ()

- Standard Deviation (SD)

2) The statistics used to compare variables gender, grade school use (t-test) and the statistics used to compare variables age use (F-test).

7. The Information analysis of respondents

Sample respondents are student in physical education college Vientiane capital 2015-2016 number 196, most male 183 people, representing 70.40%. Female 58 people representing 29.60%. Aged between 18-20 years old, 100 people, representing 51.00%. Aged between 21-23 years old, 82 people representing 41.80%. Age 24 years old up 14 people 7.10%. Students 1st year were 59 people, representing 30.10%. Students 2nd year 137 people representing 69.90%.

8. The findings were as follows

1. The overall satisfaction of students on Teachers' teaching conducted at the Physical Education College Vientiane Capital was at high level at ($\bar{x}$ = 4.25, SD = 0.46); when considering each individual aspect, it was found out that student have satisfied with all aspects of the teaching activities conducted at the Physical Education College Vientiane Capital at the same level, ranking from the highest to the lowest level respectively as the followings: the course ($\bar{x}$ = 4.33, SD = 0.48), the measurement and evaluation ($\bar{x}$ = 4.31, SD = 0.53), the teaching activities ($\bar{x}$ = 4.26, SD = 0.47) and the use of teaching materials ($\bar{x}$ = 4.11, SD = 0.56).

2. When comparing the satisfaction of students on Teachers' teaching conducted classified by gender, it is not significantly different at the statistical level of 0.05. When comparing the satisfaction of students on Teachers' teaching classified by different age



Physical education plays an important role in physical development of students in schools of all levels (illustration picture)

group of satisfaction, it is not significantly different at the statistical level of 0.05, and when comparing the satisfaction of students on Teachers' teaching classified by different grades, the overall satisfaction and each different aspect satisfaction is significantly different with the statistical level of 0.05. When considering each individual aspect; the satisfaction of 2 aspects of the Teachers' teaching namely: the teaching and the course are significantly different at the statistical level of 0.05 and the satisfaction of the other 2 aspects namely: the use of teaching materials, the measurement and evaluation are not significantly different at the statistical level of 0.05.

3. The guidelines for the improvement of the Teachers' teaching conducted in Physical Education College Vientiane Capital are as follows:

The teacher should add to the extra-curriculum activities to build the confidence in the practical work.

The curriculum shall be upgraded to meet the local needs and keep up with the current situation, there shall be the manual for the usage of the curriculum, create additional activities for students to express themselves.

Concerning the use of teaching materials, the materials shall be of good quality and sufficient with the numbers of the students, there shall be the convenient internet system to facilitate the

search for information, there shall be the recommendation for the students to use the library and the related textbooks shall be enough for the students.

In terms of measurement and evaluation process, the exam regulations shall be improved, the exams result shall be announced in due time.

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