

# QUALITY ASSESSMENT OF THE PHYSICAL EDUCATION BACHELOR PROGRAM IN HUNG VUONG UNIVERSITY, PHU THO PROVINCE

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## Abstract:

Nowadays the education curriculum is one of the issues that are taken seriously amid the education and training innovation, requiring each university to take drastic measures in researching and renovating the education curriculum for various majors, with the requirement of further specialization in the subjects, ensuring the balance between theory and practice, and especially tied with production practices and social reality. The evaluation of the current status of the bachelor program of physical education at Hung Vuong University is extremely necessary in order to identify the strong points, as well as drawbacks and limitations, which will serve as a basis for determining the direction for the education program renovation, and at the same time meet the renovation requirements of general education.

**Keywords:** Education curriculum, Physical education, Hung Vuong University Phu Tho province.

## INTRODUCTION

The brand of a university is constructed from a variety of factors, among which the quality of the education program is one of the most important factors and is always highly regarded by the schools. Therefore, in order to suit the common development and social needs, universities must regularly adjust and perfect the curriculum. However, the adjustment of the curriculum must be conducted on the basis of general regulations and at the same time meet the quality standards prescribed by the Ministry of Education and Training, and graduates must meet the needs of the society.

Hung Vuong University, on the basis of determining the goal of empowering the University through renovating education programs towards approaching capacity and meeting social needs. Accordingly, education programs of different majors are reconstructed and innovated. In particular, the bachelor program in physical education is also one of the programs that need to be renewed. Therefore, it is necessary to assess the quality of the bachelor program in physical education, and on that basis, identify the limitations in the education program to timely adjust and supplement to

improve the quality of the bachelor program in physical education, Hung Vuong University, Phu Tho.

## RESEARCH METHODS

In the research process, we have used the following research methods: Methods of analyzing and synthesizing documents; Method of interview, seminar; Statistical mathematical methods.

## RESULTS AND DISCUSSION

### 1. Actual situation of the framework of the bachelor program in Physical Education of Hung Vuong University, Phu Tho Province

The frame structure of the school's curriculum is built on the basis of the framework program issued by the Ministry of Education and Training and is shown in Table 1.

Looking at the frame structure of the bachelor program in Physical Education at Hung Vuong University we can see that there is an imbalance in the ratio distribution between theory (57.69%) and practice (42.31%). This is inadequate for a PE teacher training program, besides, being a pedagogical training sector, the training program does not contain pedagogical knowledge, with high practice credits but low standard hours.

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**Table 1. Frame structure of the bachelor program in Physical Education of Hung Vuong University, Phu Tho Province**

№	Content	The amount of knowledge		
		Credits	Standard hours	Proportion %
1	Compulsory general education knowledge block	39	585	30
2	Optional general education knowledge block	4	60	3.08
3	Basic specialized knowledge block	25	375	19.23
4	Graduation thesis	7	105	5.38
5	Specialized knowledge block	47	705	36.15
6	Internship	8	120	6.15
<b>Total</b>		<b>130</b>	<b>1950</b>	<b>100</b>

## **2. Actual situation of the bachelor program in Physical Education of Hung Vuong University in Phu Tho province according to the regulations of the Ministry of Education and Training**

To assess the real quality of the bachelor program in Physical Education at Hung Vuong University, the research has used the set of criteria for evaluating the quality of education programs for levels of higher education in accordance with Circular 04/TT-BGDĐT March 14, 2016, including 11 standards and 61 criteria. Each criterion is assessed on a 7-level scale: Level 1 is complete failure in meeting the requirements of the criteria, which demands immediate solutions; Level 2 is not meeting the requirements, which demands solutions; Level 3 is not meeting all the requirements of the criteria, but with a few small improvements will suffice; Level 4 is meeting the requirements of the criteria; Level 5 is well meeting the requirements of the criteria; Level 6 is very well meeting the requirements of the criteria; Level 7 is excellent in meeting the requirements of the criteria. The criteria evaluated from level 1 to level 3 are unsatisfactory; from levels 4 to 7 are satisfactory. Each criterion in the standard sets are weighted equally, the overall score for the program is the average of all 61 criteria. 4.0 is a threshold that meets the education quality standards. The evaluation members include 15 people, selected according to the decision to

establish the Evaluation Council of Hung Vuong University. Assessment results are summarized and presented in Table 2.

Evaluation results obtained in Table 2 show that, the average point of evaluating the quality of the bachelor program in Physical Education at Hung Vuong University was 4.3 (7 was maximum). In which most standards are rated at an average level. The detailed evaluation results of specific criteria also give the results of below-average scores in some criteria such as: research to supplement and rebuild output standards, increase facilities and conditions for education. Innovating training programs, regularly consulting with related parties on training issues, improving the quality of the teaching staff, service staff and experts ... This result shows that there is a need for innovation to improve the quality of the education program.

## **3. Situation of the quality of the bachelor program in Physical Education at Hung Vuong University, Phu Tho province, according to the employer's evaluation**

To determine the current quality of the training program through employers' evaluation, The research has conducted interviews with 16 managers who are principals of high schools in Phu Tho province, who have employees that majored in physical education at Hung Vuong University. The obtained interview results are presented in Table 3.

**Table 2. Results of evaluating the actual quality of the bachelor program in Physical Education at Hung Vuong University, Phu Tho Province (n = 15)**

No	Evaluation content	Results (Average score of criteria)
1	Standard 1: Objectives and graduate requirements of the education program	4.26
2	Standard 2: Description of the education program	4.67
3	Standard 3: Structure and content of the curriculum	4.31
4	Standard 4: Approach to teaching and learning	4.15
5	Standard 5: Evaluate academic results of learners	4.3
6	Standard 6: Lecturers, researchers team	4.26
7	Standard 7: Staff	4.07
8	Standard 8: Learners and activities that support learners	4.88
9	Standard 9: Facilities and equipment	4.01
10	Standard 10: Improvement of quality	4.09
11	Standard 11: Output results	4.34
<b>Overall rating for the entire program: 4.3</b>		

**Table 3. Evaluation results by employers of graduates (n = 16)**

No	Evaluation standards	Evaluation results							
		Good		Fair		Average		Poor	
		m <sub>i</sub>	%	m <sub>i</sub>	%	m <sub>i</sub>	%	m <sub>i</sub>	%
1	Standard 1: Political, ethical and ideological qualities	14	87.50	2	12.50	0	0.00	0	0.00
2	Standard 2: Expertise	8	50.00	6	37.50	2	12.50	0	0.00
3	Standard 3: Public relations	13	81.20	3	18.80	0	0.00	0	0.00
4	Standard 4: Skill	4	25.00	3	18.80	7	43.70	2	12.50
5	Standard 5: Research ability	6	37.50	4	25.00	4	25.00	2	12.50
6	Standard 6: Lifelong learning ability	7	43.70	7	43.70	2	12.60	0	0.00

Interview results in Table 3 show that: Graduates from the bachelor program of Physical Education at Hung Vuong University are basically highly evaluated. However, it is necessary to strengthen the specialized knowledge, especially the ability to practice sports, improve working skills, especially independent working skills, teamwork, information technology and foreign languages, as well as improve the students' ability to do researches, and promote the will for lifelong learning.

### CONCLUSION

The content of the bachelor program in physical education of Hung Vuong University in Phu Tho province is built on the basis of a framework program issued by the Ministry of Education and Training, However, the allocation rate between theory and practice is not appropriate and there is a lack of pedagogical knowledge.

The quality of the bachelor program in physical education, Hung Vuong University is assessed according to the standards set by the



**In the innovative general Physical Education program, launched in 2018, many new subjects have been included in the elective content of PE curriculum (photo: Handball class)**

Ministry of Education and Training, and received an average result (4.3 points). However, there are still some criteria that received below-average score, which require adjustments such as: Research to rebuild graduate standards; adding new facilities to support the education program; frequently collect feedbacks from related parties on training; improve the quality of teaching staff, experts, service ...

The quality of the training program evaluated by the graduates' employer is assessed positively, but there are still contents that need to be improved and added to training programs such as: strengthen specialized knowledge, especially practical skills; improve work skills; information technology, foreign language; improve the students' ability to do researches, and promote the will for lifelong learning..

## REFERENCES

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(Received 4/11/2019, Reviewed 5/11/2019  
Accepted 25/11/2019)