

CURRENT PEDAGOGICAL CAPACITY OF KARATE STUDENTS OF SPORTS TRAINING AT BAC NINH SPORTS UNIVERSITY

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Abstract:

Using the reference to materials, pedagogical observation, interview, pedagogical examination and statistical mathematics, we have selected criteria of assessing pedagogical capacity for Karate students of Sports Training at Bac Ninh Sports University; as a basis to improve the effectiveness of teaching and learning of Martial Arts - Boxing as well as the current training quality in the University.

Keywords: Selection, criteria, assessment, pedagogical capacity, students, major, Karate, sports training, Bac Ninh Sports University.

INTRODUCTION

Over the years, the requirement of higher education innovation has made a strong impact on universities across the country. Therefore, the schools of training sports officials in our country have made a lot of effort in developing the number and raising the qualifications of sports teachers. Improving pedagogical capacity for students is one of the central and urgent tasks with scientific and practical significance for the development of the University.

Examination and assessment of pedagogical capacity for students is especially important in the training process of schools. In this issue, many researchers at home and abroad are interested in research but the research targets are often heterogeneous because the researchers set the different criteria depending on their study purpose. Particularly, there is no research on the criteria for assessing pedagogical capacity for Karate students. For the above reasons, the development of criteria to evaluate the pedagogical capacity for Karate students in Sports Training at Bac Ninh University of Sports is strictly necessary and must be paid attention to.

RESEARCH METHODS

The research process uses the following methods of Analysis and synthesis of

documents; Interview, Discussion, Pedagogical examination and Statistical mathematics.

RESULTS AND DISCUSSION

1. Selecting criteria of assessing pedagogical capacity for Karate students in Sports Training

We have selected criteria of assessing pedagogical capacity for Karate students of Sports Training based on reference of documents, pedagogical observations, interview with expert and interviews in large scale with questionnaires. As a result, we have selected 18 evaluation criteria divided into the following 3 groups:

+ Lesson preparation with 5 criteria: Demonstrating enough objectives (beginning of the lesson) of the preparation, choosing reasonable teaching methods, using teaching aids appropriately, distributing time in lessons and preparing lessons in the correct form, and teaching process.

+ Teaching on class with 9 criteria: style of sports pedagogy – capacity of communication in teaching hours, mentoring capacity, mentoring method, lecturing capacity, capacity to detect technical errors, methods of correcting the errors, capacity of organizing classes, using teaching equipment, preventing injuries during practice.

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Table 1. Actual pedagogical capacity of Karate students of course 52 in Sports Training (n=26)

No.	Content	Students of course 52 (n=26)						Students of course 53 (n=15)									
		Very good		Good		Average		Poor		Very good		Good		Average		Poor	
		m _i	%	m _i	%	m _i	%	m _i	%	m _i	%	m _i	%	m _i	%	m _i	%
I. Lesson preparation																	
1	Demonstrating enough objectives (beginning of the lesson) of the preparation	4	15.30	9	34.60	10	38.40	3	11.50	2	13.20	5	33.30	7	46.60	1	6.60
2	Choosing reasonable teaching methods	1	3.80	4	15.30	12	46.00	9	34.60	1	6.60	3	20.00	7	46.60	4	26.40
3	Using teaching aids appropriately	1	3.80	6	23.00	15	57.60	4	15.30	1	6.60	3	20.00	8	53.30	3	20.00
4	Distributing time in lessons	3	11.50	5	19.20	10	38.40	8	30.70	2	13.20	3	20.00	6	40.00	4	26.40
5	Preparing lessons in the correct form, and teaching process	4	15.30	7	26.90	10	38.40	5	19.20	2	13.20	5	33.30	6	40.00	3	20.00
II. Teaching on class																	
1	Style of sports pedagogy- capacity of communication in teaching hours	1	3.80	4	15.30	17	65.40	4	15.30	1	6.60	3	20.00	8	53.30	3	20.00
2	Mentoring capacity,	1	3.80	3	11.50	16	61.50	6	23.00	1	6.60	2	13.20	9	60.00	3	20.00
3	Mentoring method	3	11.50	4	15.30	13	50.00	6	23.00	1	6.60	2	13.20	10	66.60	2	13.20
4	Lecturing capacity	1	3.80	3	11.50	14	53.80	8	30.70	1	6.60	2	13.20	8	53.30	5	
5	Capacity to detect technical errors	3	11.50	3	11.50	13	50.00	7	26.90	1	6.60	3	20.00	8	53.30	3	20.00
6	Methods of correcting technical errors	1	3.80	5	19.20	12	46.00	8	30.70	1	6.60	3	20.00	7	46.60	4	26.40
7	Capacity of organizing classes	1	3.80	4	15.30	17		4	15.30	1	6.60	3	20.00	8	53.30	3	20.00
8	Using teaching equipment	3	11.50	7	26.90	10	38.40	6	23.00	2	13.20	3	20.00	8	53.30	2	13.20
9	Preventing injuries during practice	3	11.50	9	34.60	10	38.40	4	15.30	2	13.20	5	33.30	6	40.00	2	13.20
III. Karate arbitration																	
1	Posture in operating competition	1	3.80	3	11.50	16	61.05.00	6	23.00	1	6.60	2	13.20	8	53.30	4	26.40
2	Implementing competition rules	1	3.80	6	23.00	7	26.90	12	46.00	1	6.60	3	20.00	8	53.30	3	20.00
3	Capacity to handle situations	1	3.80	5	19.20	12	46.00	8	30.70	1	6.60	2		8	53.30	4	26.40
4	Capacity to determine the extent of injury	3	11.50	7	26.90	10	38.40	6	23.00	1	6.60	4	26.40	7	46.60	4	26.40



A class of karate-major students at Bac Ninh Sports University (photo by: upes1)

+ The arbitration with 4 criteria: The posture in operating competition, implementing competition rules, capacity to handle situations, the capacity to determine the extent of injury.

2. Assessing actual pedagogical capacity of Karate students in Sports Training at Bac Ninh Sports University

Understanding the status of pedagogical capacity of Karate students of Bac Ninh Sports University, the study has assessed 26 students of course 52 in Sports Training, and 15 students of course 53 in Sports Training by the selected criteria. The results are shown in Table 1.

As can be seen in table 1 the pedagogical capacity of Karate students in Sports Training at Bac Ninh Sports University is weak; students' scores focus on average and poor, and few students achieve good and very good scores. This result partly shows in the reality that the graduates do not meet the current requirements of the employers; therefore, they must constantly improve their knowledge and experience during working to complete and meet the requirements of teaching.

CONCLUSION

- The research process of the study has selected 3 groups of criteria to evaluate pedagogical capacity for Karate students in Sports Training, Bac Ninh Sports University, including: Lesson preparation with 5 criteria; Teaching on class with 9 criteria; Arbitration

with 4 criteria.

- The research have conducted tests through selected criteria shows that pedagogical capacity of Karate students of Bac Ninh Sports University is still weak, students' scores focus on average and poor, and few students achieve good and very good scores. This result partly shows in the reality that the graduates do not meet the current requirements of the employers. Therefore, they must constantly improve their knowledge and experience

during working to complete and meet the requirements of teaching.

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(Received 2/11/2019, Reviewed 5/11/2019
Accepted 25/11/2019

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