

CURRENT SITUATION OF INTRODUCTION TO LAW SUBJECT CONTENT FOR STUDENTS AT BAC NINH SPORTS UNIVERSITY

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Abstract:

We have used conventional scientific research methods to assess the current situation of the content of Introduction to Law subjects for students at Bac Ninh Sports University. The research results will be an important basis for improving the content of the subject, helping students with good skills and capacity in the application of subject content in accordance with the practice.

Keywords: Result, subject content, Introduction to Law, Bac Ninh Sports University.

INTRODUCTION

Introduction to Law is a compulsory subject in the general knowledge of the training disciplines, equipping general background knowledge of Law and Socialist Law. In the course of teaching, the University course 51 began to adjust the teaching time from 45 periods (3 units of study) to 30 periods (2 credits) to accommodate to the general change in the University's training program. At present, improving the quality of teaching and training at Bac Ninh University of Sports is the most important mission by the Party Committee and the University Administrators. Besides research and application of methods of teaching, training, testing and assessing subjects, it is necessary to improve constantly the teaching content to correspond with the current conditions.

In order to improve content the Introduction to Law subject towards the right direction and effectiveness, to assess the current content of the subject is a very important mission.

RESEARCH METHODS

The research has used the following research methods: Methods of documents analysis and synthesis; Interview method; Statistical mathematical methods.

RESULTS AND DISCUSSION

1. Current situation of Introduction to Law program

1.1. About the subject:

Subject of the Introduction to Law is first-year student of Bac Ninh University of Sports.

This shows the role and importance of the Introduction to Law for students because it is not only a foundation knowledge for students to understand and grasp knowledge of the next subjects but also help them gain more knowledge about the Law to apply into practice.

1.2. About the objective:

- About knowledge: equipping students with basic concepts and knowledge about the State and the Law, the basic law disciplines in the current Vietnamese legal system

- About skills: equipping students with the skills to analyze current phenomena and relationships in the society based on grasping the theoretical issues related to the State and the Law from which to form the right worldview about the value of the State and the Law.

- Attitude: based on grasping the knowledge about State and Law by students in modern society, forming the right attitude in social relationships and consciously propagating people around the implementation of the Law in daily life

- About the distribution of subject program (presented in Table 1).

The assessment of the current situation of the Introduction to Law program shows that the subject program basically guarantees the scientific characteristic, suitable for the students and taking into account the assurance of the subject objectives. However, to meet the requirements of reality, it is necessary to supplement the knowledge of the law, especially

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Table 1. Distribution of the Introduction to Law program

No.	Content		Teaching time and form				
			Total of periods	Theory	Exercises	Debate	Method
1	Several basic issues about the State	Origin, nature, form, function of the State, type and apparatus of the State	2	2			Presentation
		Characteristic signs of the State, the State apparatus	2	2			Presentation
2	Several basic issues about the Law	Origin, concept and attributes of Law	4	2		2	Problem Raising Interpretation Debate
		Legal system and norm	6	4	2		Presentation Problem Raising
		Legal relationship	4	4			Presentation Problem Raising
		Law implementation, violation and legal responsibility	6	4		2	Presentation Debate
		Basic legal disciplines in Vietnamese legal system	6	4		2	Presentation Debate
Total			30	22	2	6	

the Law on Sports and Physical Training.

2. Assessment of the suitability of the Introduction to Law program in equipping necessary skills for students of Bac Ninh Sports University

In order to accomplish this task, firstly, the study has conducted interviews on 2 groups of subjects (experts, teachers and students) to identify the skills needed to equip for students as studying the Introduction to Law. In particular, the expert and teacher group includes 20 people; student group includes 75 students of the Course K52. The results presented in Table 2.

The results in Table 2 show that most of the above skills are necessary for students as studying the Introduction to Law, in which the skill to apply basic knowledge of the subjects to understand and solve problems arising in practice that is highly valued and selected by experts, teachers and students at a very important level (85% and 90.66%). This is one

of the important bases to improve the content of the Introduction to Law program to meet practical needs.

Based on the interview results obtained in Table 2 and the real situation of the subject program and by the SWOT analysis method, the study found that the Introduction to Law is an important subject, a foundation for all subjects belonging to the general and specialized knowledge block. In general, the subject program has been developed to ensure the theoretical and scientific, somewhat to meet the subject objectives set out. However, from the results of interviewing the experts, teachers and students, the content of the Introduction to Law subject has not fully integrated theoretical knowledge and practical application, has not promoted the self-control and flexibility as solving content of lessons by students. Therefore, the subject program needs to improve in order to increase the necessary skills

Table 2. Results of interview determining skills needed to equip for students of Bac Ninh Sports University as studying Introduction to Law

No.	Types of skill	Levels of importance						
		Very important		Important		Unimportant		
		m_i	%	m_i	%	m_i	%	
1	Skill to apply basic knowledge of Introduction to Law subjects to understand and solve problems arising in practice	Expert, Teacher	17	85.00	3	15.00	0	0
		student	68	90.66	7	9.33	0	0
2	Capacity to understand the law to avoid committing violations	Expert, Teacher	16	80.00	4	20.00	0	0
		student	66	88.00	9	12.00	0	0
3	Skills of thinking, analysis, solving problem in the professional field	Expert, Teacher	14	70.00	6	30.00	0	0
		student	50	66.66	25	33.33	0	0
4	Capacity to understand the role and importance of the State and the law in life	Expert, Teacher	15	75.00	5	25.00	0	0
		student	58	77.33	17	22.66	0	0
5	Skills to search and select knowledge of the subject to apply in practice	Expert, Teacher	14	70.00	6	30.00	0	0
		student	52	69.33	23	30.66	0	0
6	Full awareness of a citizen's duties and obligations towards the nation	Expert, Teacher	7	35.00	8	40.00	5	25.00
		student	15	20.00	35	46.66	25	33.33
7	Skills to organize and handle situations set by teachers.	Expert, Teacher	6	30.00	8	40.00	6	30.00
		Student	12	16.00	37	49.33	24	32.00

for students to understand and solve problems that arise in practice.

CONCLUSION

The research results show that, the outline of the legal subject curriculum for students of the Bac Ninh Sports and Physical Education University, though ensuring the theoretical, scientific and somewhat to meet the subject objectives set out, lack of coherence between theoretical knowledge and practical application. Therefore, it is necessary to improve the content of the subject program in the direction of increasing the practical skills for students.

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