

SELECTION OF CRITERIA AS A BASE FOR CONSTRUCTING THE ARMED SWIMMING PROGRAM FOR PEOPLE'S POLICE ACADEMY'S STUDENTS

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Abstract:

Using conventional research methods, the author has selected a system of criteria as a basis to comply with to build an armed swimming program for students of the People's Police Academy, contributing to the improvement of the training quality of the People's Police Academy.

Keywords: Selection, system of criteria, building an armed swimming program, People's Police Academy.

INTRODUCTION

Currently, the practice of fighting and preventing crime in the river and water environments requires the people's policemen to be constantly in a state of combat-ready. In addition to professional skills, policemen need to be equipped with skills like swimming, carrying armaments and weapons, practical swimming skills, rescuing skills, first aid skills and artificial respiration, which will support the practical work in the fight against crime, as well as effectively aid the people in natural disasters or during rescue missions. Aware that the importance of fighting crime in the water environment is necessary in reality, The Party Committee and the Board of Directors of the Academy have decided to include the content of the Armed Swimming program into the education of all full-time students, in order to equip them with skills like regular swimming, swimming while carrying objects, swim to approach a target, practical swimming, rescuing skills, first aids and CPR, to serve the practical work in the fight against crime in the new situation, as well as to aid the people in disaster prevention and rescuing missions. Therefore, selecting a system of criteria as a basis to comply with while constructing the Armed swimming program for the students of People's Police Academy (PPA) is a necessary and important task.

RESEARCH METHODS

The following methods were used in the research process: Methods of analyzing and synthesizing documents; Pedagogical observation method; Method of interviewing seminars; Statistical mathematical methods.

RESULTS AND DISCUSSION

Based on reference to a system of documents and related topics and theses, through practical analysis and consultations from managers and experts inside and outside the Academy, the project has identified 7 standards with 39 criteria to comply with in the process of constructing the armed swimming program for PPA's students. Specifically: Standards to ensure suitability: 7 criteria; Standards to ensure order: 5 criteria; Standards to ensure integration: 07 criteria; Standards to ensure balance and equilibrium: 04 criteria; Standards to ensure coherence: 06 criteria; Standards to ensure updates: 04 criteria; Standards to ensure effectiveness: 06 criteria.

In order to select the most appropriate standards and criteria to build an armed swimming program for the PPA students, the author interviewed 32 managers, experts and lecturers (12 are managers and experts in the field of physical education and sports in schools, 8 are experts in the field of building the subject's curriculum, and 12 lecturers teaching

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Swimming and Armed Swimming) with questionnaire. The answers are in a specific evaluation scale with 04 levels: Very suitable = 3 points; Suitable = 2 points; Normal = 1 point; Not suitable = 0 point. The thesis will select the criteria which have 80% or more of the maximum total points as a basis for building an armed swimming program for the PPA students.

To ensure that the selected criteria are the most typical as a basis to comply with to build an armed swimming program for PPA students, the author has selected criteria which have an overall score of 80% or more of the ideas that they are at the level of very suitable and suitable, as well as eliminating the criteria at the level of very suitable and suitable with total score of only 75.0% or less. According to the interviewing principles, 31 criteria of 07 standards were selected as a basis for constructing an armed swimming program for the PPA students. Specifically included:

Standard: Ensuring Suitability

1. The program is consistent with the guidelines and policies of the Party, the State and specific characteristics of the Ministry of Public Security;

2. The program is suitable for the professional work in the people's armed forces;

3. The program is suitable for university students at the People Police's educational facilities;

4. The program is well-suited with the graduate requirements of the PPA;

5. The compatibility between the content of armed swimming program with its form of organizing and implementation;

6. The compatibility between the content and organizational forms of teaching with methods of testing and evaluating the subject of armed swimming.

Standard: Ensuring Order

7. The order of the detailed contents of the armed swimming program is guaranteed to be in a consistent structure and fitting with the characteristics of the students' training;

8. The content of the Armed Swimming course is in a logical order, from simple to advanced

9. The content of the Armed Swimming program is integrated with necessary practical skills, demanded by the armed force's specific line of work;

10. Forms of organizing the implementation of the armed swimming subject (basic techniques, practical swimming skills, cardiopulmonary resuscitation skills ...) are suitable for the arrangement of the required contents.

Standard: Ensuring the balance and equilibrium

11. Balance the content of armed swimming with other graduation requiring subjects in practical application skills;

12. Balance in content structure of basic swimming skills, practical swimming skills, drowning prevention skills in armed swimming;

13. Balance in the arrangement of duration and time for the various contents of the armed swimming subject;

14. Balancing the organizational forms of teaching and practicing armed swimming;

15. Balance on the level of accomplishing practical and physical skills in the training of the armed swimming subject.

Standard: Ensuring coherence

16. The cohesion between armed swimming subject and other trained practical subjects in the educational program at the PPA;

17. The cohesion and succession of the previous practical credits are the basis for teaching the armed swimming program;

18. The cohesion between organizational form, program implementation method, and examination - evaluation method.

Standard: Ensuring updates

19. Update on the objective of the armed swimming course to meet the practical changes in the fight against crime;

20. Update on the organizational form and training methods of the armed swimming program;

21. Update on the organizational form, methods of testing - evaluating physical strength and professional skills in the armed swimming subject;

22. Update on the subject's content to suit the

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objectives and practical training in the people's armed forces;

23. Update on learning materials, including textbooks and reference materials;

Standard: Ensuring Integrity

24. Integrate underwater movement skills with specific professional skills in the content of the armed swimming program;

25. Integrate the suitable graduation requirements for the armed swimming subject into the implementation of the training program at the PPA;

26. Integrating exercising skills, soft skills and life skills education.

Standard: Ensuring Effectiveness

27. The content of the armed swimming subject guarantees the traditional and professional characteristics of the people's armed forces;

28. The content and characteristics of the subject meet the expectations of the society and the people's armed forces;

29. Content of the subject, the implementation activities meet the expectations of the students of the PPA;

30. Knowledge and skills trained and honed in the armed swimming program are easy to be used and applied in the fight against crime;

31. The armed swimming program is periodically integrated and updated with new information.

CONCLUSION

The construction of the armed swimming program for students of the PPA, suited with the practical conditions in the fight against crime in the new situation is extremely necessary and urgent. In order to identify the set of criteria as a basis for compliance in the process of developing an armed swimming program for students of the People's Police Academy, the author had interviewed managers and experts from inside and outside of the PPA, which resulted in the establishment of 07 standards with 31 criteria as a basis for compliance in developing an armed swimming program for students of the People's Police Academy, to improve the quality of training for People's Police Academy students.

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