

EFFECTIVENESS EVALUATION OF PHYSICAL TRAINING AND SPORT ACTIVITY FOR EVERYONE UNDER THE INFLUENCE OF PHYSICAL TRAINING AND SPORT DEVELOPMENT POLICIES

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Abstract:

The effectiveness evaluation of Physical Training and Sport (PTS) activity for everyone under the influence of PTS development policies is conducted through a multi-step process including: target-achieving level, reasons for achieve-and-not-achieve targets. The evaluation also considers the positive/negative influence; then evaluate the effectiveness of PTS activity for everyone through criteria of physicality, mentality and health. Through the research, we developed 18 contents with 3 groups of policy-related problems: problem in PTS organization and administration; problem in expenditure and facility for PTS and problem in PTS policy beneficiary.

Keywords: Evaluation, effectiveness, activities, Physical Training and Sport for everyone, influence, Physical Training and Sport policies.

INTRODUCTION

Analyzing and assessing the influence of issued policies is not only a need for administrators, but also a part of the social criticism of issued policies. Analyzing and evaluating the PTS activity for everyone under the influence of PTS development policies creates a basis for the next innovation, and a basis for all strong and stable PTS developments when our country is ready for modernization and industrialization. From above reasons, the research “effectiveness evaluation of physical training and sport activity for everyone under the influence of physical training and sport development policies “is a necessary research addressing the problems arising in the PTS Law completion. The research also proposes solutions and policies in order to develop PTS for everyone in the near future.

RESEARCH METHODS

In the research process, the author has used following research methods: Document analysis and synthesis, interview method, statistical mathematical method ...

RESULTS AND DISCUSSION

1. The process in evaluating the effectiveness of PTS activity for everyone under the influence of PTS development policies

On the basis of systematizing policies on PTS for everyone (including Mass Physical Training and Sport and school Physical Education), it is divided according to the decentralization of policy issuance (the National Assembly, the Party Central Committee, the Government and the ministerial level). ...), and at the same time, classified according to term (long-term, medium-term, short-term ...), policy abstract and policy scope [3]. Then, the research conducts a process to evaluating the effectiveness of PTS activities for everyone under the impact of PTS development policy. The steps are presented in Diagram 1.

Through the diagram, it shows that evaluating the effectiveness of PE activities for everyone under the impact of PE policy according to the following process: From systematizing the PTS policies, selecting policies to evaluate, then identifying the

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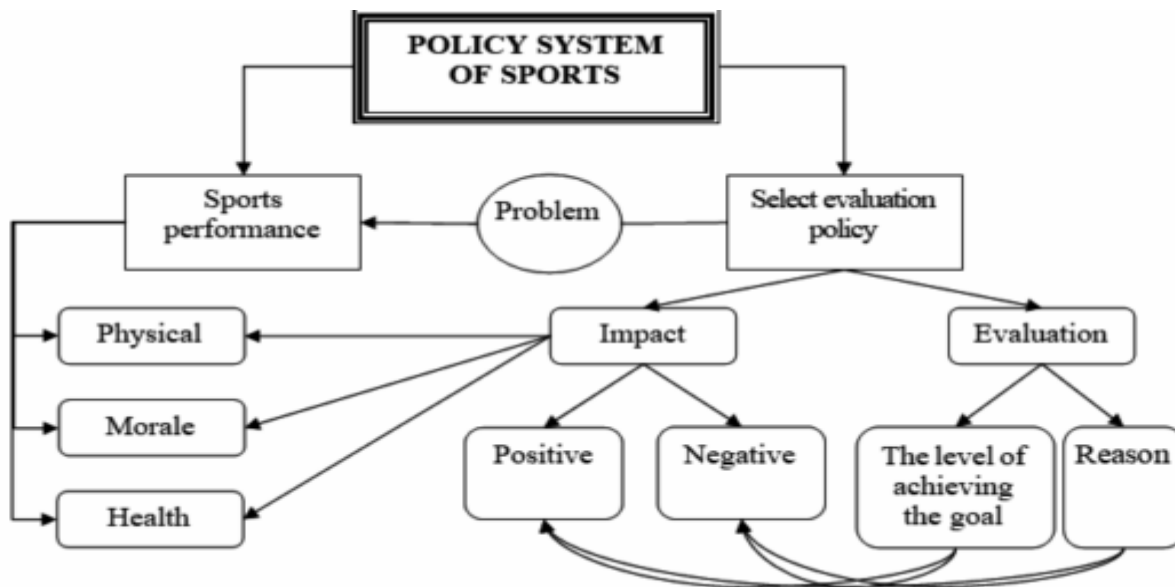


Diagram 1. The process of evaluating the effectiveness of PTS activities for everyone under the impact of PTS policy

problem of policies, and determining the effectiveness of PE activities for everyone: Specifically:

- Assessing the objectives achievement of the selected policy, and at the same time identifying the reasons for achieving the goals and not achieving them;

- The impact of the policy must evaluate the positivity as well as the negativity of the policy on the community and society

- The effectiveness of sports activities for everyone is to maintain and improve physical fitness; cheerful, happy spirit; abundant health or disease treatment support ... thereby seeing the extent of the impact of the policy on the effectiveness of sports activities for everyone.

2. Identifying the impact problem of PTS development policy on PTS activities for everyone

Identifying policy issues is considered to be a particularly important stage in the policy evaluation process; in which, the policy of developing PTS for everyone is no exception. Policy issues are social conflict which are urgent and serious problems, and present and future demand of social life which need to be addressed by policies [2].

The issues of PTS activity for everyone under the impact of PTS policy are evaluated, drafted and synthesized through the limitations,

weaknesses and difficulties in the PTS summary reports, schemes, programs, strategies, planning ... as well as judgments from practical observations about the organization and management of PTS activities for everyone.

To assess the suitability of evaluation content, the interview cards are developed based on 3 content groups with 18 questions and conducted on 15 experts majoring in policy development and policy/PTS administrators research. The interview was conducted according to 5-level Likert measuring scale. The results were processed through Cronbach's Alpha coefficient on SPSS software program.

CONCLUSION

The research on the influence of PTS development policy on the effectiveness of PTS activity for everyone was conducted through a multi-step process including: target-achieving level, reasons for achieve-and-not-achieve targets. The evaluation also considers the positive/negative influence; then evaluate the effectiveness of PTS activity for everyone through criteria of physicality, mentality and health.

The problem identification of policy influence plays an important role in the process of evaluating the influence of PTS development policies on the effectiveness of PTS activity for

ARTICLES

Symbol	Problem
	1. Problems in PTS organization and management
TCQL1	PTS policy-executing schedule is not clear
TCQL2	PTS policy-implemented organization is not synchronized
TCQL3	The coordination between PTS government administration and PTS social group is not strong
TCQL4	Sport tournament organization for people is not systemized and frequently
TCQL5	There is a lack of PE teacher at high schools
TCQL6	PE activities at school is still monotonic
TCQL7	PE work at school is not considered equally as other subjects
2. Problem in expenditure and facility for PTS	
NSCSVC1	Government's expenditure for PTS is low
NSCSVC2	Investment force for developing PTS for everyone still has limitations
NSCSVC3	Infrastructure and facility for PTS is not synchronized, especially, at initial level
NSCSVC4	PTS services do not develop professionally
NSCSVC5	There is no clear regulation for school PTS facility and PTS-supported equipment. School PTS organization is not seriously-considered
NSCSVC6	School financial mechanism lacks of specific regulation documents about expenditure for PTS
NSCSVC7	School PTS socialization is still low
NSCSVC8	There is no clear regulation about ground recourse for school PTS activity
3. Problems in PTS benefit-receiving subjects:	
DTTH1	No adequate awareness of the role, function and benefit of PTS activity and PTS policies
DTTH2	Do not have interest or don not know about PTS policies
DTTH3	Do not feedback to administrators about non-implemented PTS policies

everyone. Through the research, we developed 18 contents with 3 groups of policy-related problems: problem in PTS organization and administration; problem in expenditure and facility for PTS and problem in PTS policy beneficiary

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